

# *Fundamentals of* Cost Accounting



5e

William N. Lanen  
Shannon W. Anderson  
Michael W. Maher

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# Fundamentals of Cost Accounting

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*William N. Lanen*

University of Michigan

*Shannon W. Anderson*

University of California at Davis

*Michael W. Maher*

University of California at Davis



## FUNDAMENTALS OF COST ACCOUNTING, FIFTH EDITION

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# About the Authors



## William N. Lanen

William Lanen is a professor emeritus of accounting at the **University of Michigan**. He previously taught at the **Wharton School** at the **University of Pennsylvania**. He received his AB from the **University of California-Berkeley**, MS from **Purdue University**, and his PhD from the **Wharton School**. He has taught cost accounting to undergraduates, MBA students, and executives, including in global programs in Europe, South America, and Asia. He has also served as the director of the Office of Action-Based Learning at the Ross School of the University of Michigan. His research focuses primarily on performance evaluation and rewards.



## Shannon W. Anderson

Shannon Anderson is a professor of management at the **University of California-Davis** and a Principle Fellow at the **University of Melbourne**. She previously taught at **Rice University** and the **University of Michigan**. She received her PhD from **Harvard University** and a BSE from **Princeton University**. Shannon has taught undergraduates, MBA students, and executive education students in a variety of courses on cost accounting, cost management, and management control. Her research focuses on the design and implementation of performance measurement and cost control systems.



## Michael W. Maher

Michael Maher is a professor of management at the **University of California-Davis**. He previously taught at the **University of Michigan** and was a visiting professor at the **University of Chicago**. He received his MBA and PhD from the **University of Washington** and his BBA from **Gonzaga University** and was awarded a CPA by the State of Washington. He has published more than a dozen books, including several textbooks that have appeared in numerous editions. He has taught at all levels from undergraduate to MBA to PhD and executives. His research focuses on cost analysis in service organizations, corporate governance, and white-collar crime.

## Dedication

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To my wife, Donna, and my children, Cathy and Tom, for encouragement, support, patience, and general good cheer throughout the years.

Bill

I dedicate this book to my husband Randy, my children Evan and David, and my parents, Max and Nina Weems. Your support and example motivate me to improve. Your love and God's grace assure me that it isn't necessary.

Shannon

I dedicate this book to my wife, Kathleen, my children, Krista and Andrea, my stepchildren, Andrew and Emily, and to my extended family, friends, and colleagues who have provided their support and wisdom over the years.

Michael

# Step into the Real World

## 5

### Chapter Five

## Cost Estimation

### LEARNING OBJECTIVES

After reading this chapter, you should be able to:

- LO 5-1 Understand the reasons for estimating fixed and variable costs.
- LO 5-2 Estimate costs using engineering estimates.
- LO 5-3 Estimate costs using account analysis.
- LO 5-4 Estimate costs using statistical analysis.
- LO 5-5 Interpret the results of regression output.
- LO 5-6 Identify potential problems with regression data.
- LO 5-7 Evaluate the advantages and disadvantages of alternative cost estimation methods.

### The Decision

“I’ve read several books on cost analysis and worked through decision analysis problems in some of my college classes. Now that I own my own business, I realize that there was one important thing that I always took for granted in doing those problems. We were always given the data. Now I know that doing the analysis once you have the data is the easier part. How are the costs determined? How do I know if they are fixed or variable? I am trying to decide whether to open a new store and I need answers to these questions. I thought about the importance of being able to determine fixed and variable costs after reading an

article about, of all things, the costs of text messaging [see the Business Application item “The Variable Cost of a Text Message”]. The article talked about the low variable costs of sending text messages and the implications for pricing services. Although I am in a different industry, the basic principles still apply.”

Charlene Cooper owns Charlene’s Computer Care (3C), a network of computer service centers located throughout the South. Charlene is thinking about opening a new center and has asked you to help her make a decision. She especially wants your help estimating the costs to use in the analysis.

### Why Estimate Costs?

When managers make decisions, they need to compare the costs (and benefits) among alternative actions. Therefore, managers need to estimate the costs associated with each alternative. We saw in Chapter 4 that good decisions require good information about costs; the better these estimates, the better the decision managers will make. In this chapter, we discuss how to estimate the cost data required for decision making.

## Chapter Opening Vignettes

Do your students sometimes wonder how the course connects with their future? Each chapter opens with *The Decision*, a vignette in which a decision maker needs cost accounting information to make a better decision. This sets the stage for the rest of the chapter and encourages students to think of concepts in a business context.

### Business Application The Variable Cost of a Text Message

Text messaging is a common add-on service to mobile phones, but how profitable is it for the phone companies? In September 2008, the chairman of the Senate Antitrust Committee sent letters to four major telecommunications companies asking for information about prices and costs. His interest was prompted by a price increase from \$.10 to \$.20 for the pay-per-use service.

Although the companies did not discuss the costs of text messaging in their responses, the variable cost can be estimated by the engineering method. First, how does a text message use the carriers’ resources?

The message is sent over a wireless network to nearby cell tower where it then enters the wired telephone network. Near the location of the message addressee, the message is

changed back into a wireless signal and received at destination device.

How does sending a text message impact the network? Any message is so small relative to the total traffic that its impact is negligible. This means that once the storage equipment is in place in the network, the incremental costs of additional volume is quite small. In other words, the variable costs are close to zero. What are the implications for pricing? With no incremental fixed or variable costs associated with the texting product, carriers profit from offering unlimited messaging at an affordable rate.

Source: Randall Stross, “What Carriers Aren’t Eager to Tell You about Texting,” *The New York Times*, December 28, 2008.

### Business Application

Do your students need help connecting theory to application? The *Business Application* examples tie in to *The Decision* chapter-opening vignettes and are drawn from contemporary journals and the authors’ own experiences. They illustrate how to apply cost accounting methods and tools.

“[The Business Application features are] a very helpful piece to help students see how the course material becomes relevant in the professional world.”

—N. Ahadiat  
University of California Pomona

## Debrief

Do your students understand how to apply the concepts in each chapter to become better decision makers? All chapters end with a Debrief feature that links the topics in the chapter to the decision problem faced by the manager in the opening vignette.

## The Debrief

After considering the cost estimates in Exhibit 5.8, Charlene commented:

“This exercise has been very useful for me. First, I learned about different approaches to estimating the cost of a new center. More important, I learned about the advantages and disadvantages of each approach.”

When I look at the numbers in Exhibit 5.8, I have confidence in my decision to open a new center. Although there is a range in the estimates, all of the estimates are below my expected revenues. This means I am not going to spend more time on reconciling the cost estimates because I know that regardless of which estimate I think is best, my decision will be the same.”

## SUMMARY

Accurate cost estimation is important to most organizations for decision-making purposes. Although no estimation method is completely accurate, some are better than others. The usefulness of a cost estimation method depends highly on the user's knowledge of the business and the costs being analyzed.

The following summarizes the key ideas tied to the chapter's learning objectives.

*“Good illustrations and real-world examples. It has broad and comprehensive topic coverage.”*

—Robert Lin  
California State University East Bay

## End-of-Chapter Material

Being able to assign end-of-chapter material with confidence is important. The authors have tested the end-of-chapter material over time to ensure quality and consistency with the chapter content.

All applicable Exercises are included in Connect.  **EXERCISES**

### 5-28. Methods of Estimating Costs: Engineering Estimates

Custom Homebuilders (CH) designs and constructs high-end homes on large lots owned by customers. CH has developed several formulas, which it uses to quote jobs. These include costs for materials, labor, and other costs. These estimates are also dependent on the region of the country a particular customer lives. Below are the cost estimates for one region in the Midwest:

Administrative costs	\$20,000
Building costs – per square foot (basic)	\$ 90
Building costs – per square foot (moderate)	\$ 150
Building costs – per square foot (luxury)	\$ 225
Appliances (basic)	\$15,000
Appliances (moderate)	\$25,000
Appliances (luxury)	\$45,000
Utilities costs (if required)	\$40,000

#### Required

A customer has expressed interest in having CH build a moderate, 3,000 square-foot home on a vacant lot, which does not have utilities. Based on the engineering estimates above, what will such a house cost to build?

### 5-29. Methods of Estimating Costs: Engineering Estimates

Twain Services offers leadership training for local companies. It employs three levels of seminar leaders, based on experience, education, and management level being targeted: guru, mentor, and helper. When Twain bids on requests for seminars, it estimates the costs using a set of

*“This is an excellent cost accounting book with quality end of chapter materials.”*

—Judy Daulton  
Piedmont Technical College

*“Well written; good end-of-chapter material.”*

—R. E. Bryson  
University of Alabama in Huntsville

Excel® is essential to contemporary cost accounting practice, and Lanen 5e integrates Excel where appropriate in the text. Several exercises and problems in each chapter can be solved using the Excel spreadsheet templates found in *Connect*. An Excel logo appears in the text next to these problems.

**5-33. Methods of Estimating Costs: High-Low**

(LO 5-4)

Adriana Corporation manufactures football equipment. In planning for next year, the managers want to understand the relation between activity and overhead costs. Discussions with the plant supervisor suggest that overhead seems to vary with labor-hours, machine-hours, or both. The following data were collected from last year's operations:



Month	Labor-Hours	Machine-Hours	Overhead Costs
1	3,625	6,775	\$513,435
2	3,575	7,035	518,960
3	3,400	7,600	549,575
4	3,700	7,265	541,400
5	3,900	7,955	581,145
6	3,775	7,895	572,320
7	3,700	6,950	535,110
8	3,625	6,530	510,470
9	3,550	7,270	532,195
10	3,975	7,725	565,335
11	3,375	6,490	503,775
12	3,550	8,020	564,210

*“Strong end of chapter and test bank materials. Strong inclusion of Excel in the chapters”*

—Michael Flores,  
Wichita State University

**INTEGRATIVE CASES**

(LO 10-1, 2, 3, 4)

**10-66. Cost Hierarchies, Cost of Customers, and Pricing**

WSM Corporation is considering offering an air shuttle service between Sao Paulo and Rio de Janeiro. It plans to offer four flights every day (excluding certain holidays) for a total of 1,400 flights per year (= 350 days × 4 flights per day). WSM has hired a consultant to determine activity-based costs for this operation. The consultant's report shows the following:



Activity	Activity Measure (cost driver)	Unit Cost (cost per unit of activity)
Flying and maintaining aircraft . . . . .	Number of flights	\$1,600 per flight
Serving passengers . . . . .	Number of passengers	\$4 per passenger
Advertising and marketing . . . . .	Number of promotions	\$60,000 per promotion

WSM estimates the following annual information. With 20 advertising promotions, it will be able to generate demand for 40 passengers per flight at a fare of \$225. The lease of the 60-seat aircraft will cost \$4,000,000. Other equipment costs will be \$2,000,000. Administrative and other marketing costs will be \$1,250,000.

**Required**

- Based on these estimates, what annual operating income can WSM expect from this new service?
- WSM is considering selling tickets over the Internet to save on commissions and other costs. It is estimated that the cost driver rate for *flights* would decrease by \$100 as a result of Internet sales. Administrative and other marketing costs would increase by \$1 million. WSM estimates that the added convenience would generate a 5 percent increase in

**Integrative Cases**

Cases can generate classroom discussion or be the basis for good team projects. These integrative cases, which rely on cost accounting principles from previous chapters as well as the current chapter, ask students to apply the different techniques they have learned to a realistic situation.



# What's New in the Fifth Edition?

Our primary goal in the fifth edition remains the same as in the previous three editions—to offer a cost accounting text that lets the student see the development of cost accounting tools and techniques as a natural response to decision making. We emphasize the intuition behind concepts and work to minimize the need to “memorize.” We believe that students who develop this intuition will, first, develop an appreciation of what cost accounting is about and, second, will have an easier time understanding new developments that arise during their careers. Each chapter clearly establishes learning objectives, highlights numerous real-world examples, and identifies where ethical issues arise and how to think about these issues. Each chapter includes at least one integrative case that illustrates the links among the topics.

We present the material from the perspective of both the preparer of information as well as those who will use the information. We do this so that both accounting majors and those students planning other careers will appreciate the issues in preparing and using the information. The opening vignettes tie to one of the *Business Application* features in the chapter to highlight the relevance of cost accounting to today's business problems. All chapters end with a *Debrief* that links the topics in the chapter to the decision problem faced by the manager in the opening vignette.

The fifth edition has been updated to include new discussion on the links between activity-based cost management and **lean manufacturing** and **lean accounting**, as well as new discussion on **strategy** and **performance**.

The end-of-chapter material has increased by almost 10-25 percent, depending on the chapter and much of the material retained from the fourth edition has been revised. Throughout the revision process, we have retained the clear writing style that is frequently cited as a strength of the text.

## **1 Cost Accounting: Information for Decision-Making**

- New *Business Application* on supply chain.
- Updated link for IMA Ethics
- One new review question.
- Three new critical discussion questions.
- Two new exercises.
- One new problem.

## **2 Cost Concepts and Behavior**

- New *Business Application* on the costs of eBooks vs. paper books.
- Two new review questions and critical thinking questions.

## **3 Fundamentals of Cost-Volume-Profit Analysis**

- New *Business Application* on CVP analysis and on-demand services.
- One new review question.
- Two new critical discussion question.
- Two new exercises and problems.

## **4 Fundamentals of Cost Analysis for Decision Making**

- Two new review questions.
- One new critical discussion question, exercise and problem.

## 5 Cost Estimation

- Two new review question.
- One new critical discussion question.
- Three new exercises.
- One new problem.

## 6 Fundamentals of Product and Service Costing

- Two new review question.
- One new critical discussion question.
- Two new exercises.
- One new problem.

## 7 Job Costing

- Two new review questions.
- One critical discussion question.
- Two new exercises.

## 8 Process Costing

- Two new critical review questions.
- Four new exercises.
- One new problem.

## 9 Activity-Based Costing

- Added a new section on time-driven activity-based costing
- Five new review questions.
- Two new critical discussion questions.
- Four new exercises.
- Two new problems.

## 10 Fundamentals of Cost Management

- New *Business Application* on customer profitability-revenue and cost.
- One new review question.
- One new critical discussion question.
- Two new exercises and problems.

## 11 Service Department and Joint Cost Allocation

- Updated decision making with service department costs content.
- Three new review questions.

## 12 Fundamentals of Management Control Systems

- New *Business Application* on Teacher
- Six new review questions.
- Four new critical discussion questions.

## 13 Planning and Budgeting

- New *Business Application* using the budget to help manage cash flows.
- Four new review questions.
- One new critical discussion question.
- Two new exercises and problems.

## 14 Business Unit Performance Measurement

- One new review question and critical discussion question.
- Four new exercises.

## 15 Transfer Pricing

- Updated *Business Application* on transfer pricing.
- New *Business Application* on tax considerations in transfer pricing.
- Two new review questions.
- One new critical discussion question.
- Two new exercises.
- One new problem.

## 16 Fundamentals of Variance Analysis

- Two new review questions, critical discussion questions and exercises.

## 17 Additional Topics in Variance Analysis

- Two new review questions.
- One new critical discussion question.
- Two new exercises.
- One new problems.

## 18 Performance Measurement to Support Business Strategy

- Eight new critical discussion question.
- One new exercise and problem.

## Appendix Capital Investment Decisions: An Overview

- Revised critical discussion questions and problems.



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## Required=Results

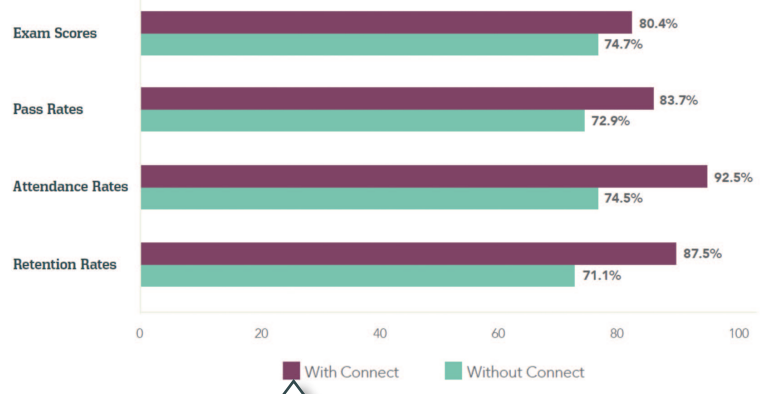


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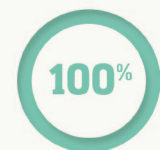
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# Fundamentals of Cost Accounting

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# 1

## Chapter One

# Cost Accounting: Information for Decision Making

## LEARNING OBJECTIVES

*After reading this chapter, you should be able to:*

- LO 1-1** Describe the way managers use accounting information to create value in organizations.
- LO 1-2** Distinguish between the uses and users of cost accounting and financial accounting information.
- LO 1-3** Explain how cost accounting information is used for decision making and performance evaluation in organizations.
- LO 1-4** Identify current trends in cost accounting.
- LO 1-5** Understand ethical issues faced by accountants and ways to deal with ethical problems that you face in your career.



## The Decision

“ I opened this store on Main Street shortly after I graduated. This is a tourist town, and I knew that a cookie store would attract people. I’ve seen it grow a bit over the last few years, but the return has always been small.

I read recently that most small businesses fail within three years. (See the Business Application item “The Importance of Understanding Costs.”) I went back to school last year hoping to learn some business skills that will help me really take control and increase the store’s value. One thing I need to do is develop a better understanding of my costs. This semester I’m taking a

cost accounting class. I know a little bit about the subject, but I know there is a lot more to learn. I’m curious, though, how this class will help me and how what I will learn will further my career, whether I remain an owner or move into management at a larger organization.”

Carmen Diaz is the founder of Carmen’s Cookies, which she opened three years ago. Recently, she returned to school for a business degree. The store has been marginally profitable, but Carmen knows she must make a decision soon. Should she work on making the store more profitable, or should she abandon it and seek employment with another firm?

Carmen, like all managers, wants to add value to her company and is looking for knowledge that will help her do this. Like you, she is now studying cost accounting as one of the disciplines that she will use. Carmen knows that the world is a fast-changing place. She wants to learn not only what is current but also a way to think about problems that she can apply throughout her career. To do this, she knows that she has to develop an intuition about the subject. She cannot just learn a few facts that she is sure to forget soon. After developing this intuition, she will be able to evaluate the value of new cost accounting methods introduced throughout her career.

In this chapter, we give an overview of cost accounting and illustrate a number of the business situations we will study to put the topic in perspective. The examples we use and the description of how they apply to larger organizations (or to not-for-profit organizations or government agencies) are discussed in more detail in individual chapters. The examples also illustrate how the discipline of cost accounting can make a person a more valuable part of any organization.

### Understanding Costs in a Small Business

### Business Application

Opening a small business, such as a new restaurant, is always risky. In Los Angeles, for example, “new restaurants tend to make investment experts wary. More than half of restaurants fail within their first five years.” Understanding the costs and other financial issues is a large part of the problem:

Despite entering an industry notorious for its slim profit margins and volatility, many new restaurateurs launch

businesses without making allowances for sudden surges in ingredient costs, changing worker compensation rules, broken dish-ware and kitchen upgrade expenses.

Source: T. Hsu and S. Masunaga, “For Novice Restaurateurs, Risk of Failure is High,” *The Los Angeles Times*, July 25, 2015.

## Value Creation in Organizations

### Why Start with Value Creation?

We start our discussion with the concepts of value creation and the value chain because in cost accounting our goal is to assist managers in achieving the maximum value for their organizations. Measuring the effects of decisions on the value of the organization is one of the fundamental services of cost accounting. As providers of information (accountants) or as the users of information (managers), we have to understand how the information can and will be used to increase value. We can then come back to questions about how to design accounting systems that accomplish this goal.

#### LO 1-1

Describe the way managers use accounting information to create value in organizations.

## Value Chain

### value chain

Set of activities that transforms raw resources into the goods and services that end users purchase and consume.

The **value chain** is the set of activities that transforms raw resources into the goods and services end users (households, for example) purchase and consume. It also includes the treatment or disposal of any waste generated by the end users. As an example, the value chain for gasoline stretches from the search and drilling for oil, through refining the oil into gasoline, to the distribution of gasoline to retail outlets such as convenience stores, and, finally, to the treatment of the emissions produced by automobiles or the waste oil recycled at a service station.

In much of our discussion about cost accounting, we will be concerned with the part of the value chain that comprises the activities of a single organization (a firm, for example). However, an important objective of modern cost accounting is to ensure that the entire value chain is as efficient as possible. It is necessary for the firm to coordinate with vendors and suppliers and with distributors and customers to achieve this objective. In the gasoline example, ExxonMobil must work with suppliers of drilling equipment to ensure the equipment is available when needed. It also needs to work with owners of its On the Run franchises to ensure that gasoline is delivered to the stations as needed.

The cost accounting system provides much of the information necessary for this coordination. Therefore, at times we will also consider where in the value chain it is most efficient to perform an activity.

The **value-added activities** that the firms in the chain perform are those that customers perceive as adding utility to the goods or services they purchase. The value chain comprises activities from research and development (R&D) through the production process to customer service. Managers evaluate these activities to determine how they contribute to the final product's service, quality, and cost.

Exhibit 1.1 identifies the individual components of the value chain and provides examples of the activities in each component, along with some of the costs associated with these activities. Although the list of value chain components in Exhibit 1.1 suggests a sequential process, many of the components overlap. For example, the R&D and design processes might take place simultaneously. Feedback from

### value-added activities

Those activities that customers perceive as adding utility to the goods or services they purchase.

### Exhibit 1.1 The Value Chain Components, Example Activities, and Example Costs

Component	Example Activities	Example Costs
<ul style="list-style-type: none"> <li>Research and development (R&amp;D)</li> </ul>	<ul style="list-style-type: none"> <li>The creation and development of ideas related to new products, services, or processes.</li> </ul>	<ul style="list-style-type: none"> <li>Research personnel</li> <li>Patent applications</li> <li>Laboratory facilities</li> </ul>
<ul style="list-style-type: none"> <li>Design</li> </ul>	<ul style="list-style-type: none"> <li>The detailed development and engineering of products, services, or processes.</li> </ul>	<ul style="list-style-type: none"> <li>Design center</li> <li>Engineering facilities used to develop and test prototypes</li> </ul>
<ul style="list-style-type: none"> <li>Purchasing</li> </ul>	<ul style="list-style-type: none"> <li>The acquisition of goods and services needed to produce a good or service.</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing department personnel</li> <li>Vendor certification</li> </ul>
<ul style="list-style-type: none"> <li>Production</li> </ul>	<ul style="list-style-type: none"> <li>The collection and assembly of resources to produce a product or deliver a service.</li> </ul>	<ul style="list-style-type: none"> <li>Machines and equipment</li> <li>Factory personnel</li> </ul>
<ul style="list-style-type: none"> <li>Marketing and sales</li> </ul>	<ul style="list-style-type: none"> <li>The process of informing potential customers about the attributes of products or services that leads to their sale.</li> </ul>	<ul style="list-style-type: none"> <li>Advertising</li> <li>Focus group travel</li> <li>Product placement</li> </ul>
<ul style="list-style-type: none"> <li>Distribution</li> </ul>	<ul style="list-style-type: none"> <li>The process for delivering products or services to customers.</li> </ul>	<ul style="list-style-type: none"> <li>Trucks</li> <li>Fuel</li> <li>Web site creation, hosting, and maintenance</li> </ul>
<ul style="list-style-type: none"> <li>Customer service</li> </ul>	<ul style="list-style-type: none"> <li>The support activities provided to customers for a product or service.</li> </ul>	<ul style="list-style-type: none"> <li>Call center personnel</li> <li>Returns processing</li> <li>Warranty repairs</li> </ul>

production workers on existing products might be incorporated in the development of new models of a product. Companies such as Apple solicit “feature requests” from customers for new versions of software.

Most organizations operate under the assumption that each of the value chain components adds value to the product or service. Before product ideas are formulated, no value exists. Once an idea is established, however, value is created. When research and development of the product begins, value increases. As the product reaches the design phase, value continues to increase. Each component adds value to the product or service.

You may have noticed that administrative functions are not included as part of the value chain. They are included instead in every business function of the value chain. For example, human resource management is involved in hiring employees for all business value chain functions. Accounting personnel and other managers use cost information from each business function to evaluate employee and departmental performance. Many administrative areas cover each value chain business function.

## Supply Chain and Distribution Chain

Firms buy resources from suppliers (other companies, employees, etc.). These suppliers form the **supply chain** for the firm. Firms also sell their products to distributors and customers. This is the **distribution chain** of the firm. At times in our discussion, we will consider the companies and individuals supplying to or buying from a firm and the effect of the firm’s decisions on these suppliers and customers. We can think of these suppliers and customers as being on the firm’s *boundaries*. Thus, the supply chain and distribution chain are the parts of the value chain outside the firm.

The value chain is important because it creates the value for which the customer is willing to pay. The customer is not particularly concerned with how work is divided among firms producing the product or providing the service. Therefore, one decision firms must make is where in the value chain a value-added component is performed most cost effectively. Suppose, for example, that some inventory is necessary to provide timely delivery to the customer. Managers need accounting systems that will allow them to determine whether the firm or its supplier can hold the inventory at the lower cost.

### supply chain

Set of firms and individuals that sells goods and services to the firm.

### distribution chain

Set of firms and individuals that buys and distributes goods and services from the firm.

## Focus on the Supply Chain

## Business Application

Customers are concerned with the total cost of producing a product or service (because of the effect on its price), but are not concerned about which firm in the supply chain incurred the cost. Therefore, companies think about not only reducing their own costs but also reducing costs in the entire chain. The supply chain for cars and trucks includes multiple suppliers of parts and components. Chrysler LLC has set a goal of reducing its supply chain costs by 25 percent

over three years. John Campi, executive vice president for procurement, explains that this does not mean that Chrysler will simply pay its suppliers 25 percent less, but, “[I]t means, between us, we have to find ways to improve our supply chain operations.”

Source: P. Gupta, “Chrysler Aims to Cut Supply Chain Costs by 25 Percent,” *Reuters*, August 15, 2008.

## Using Cost Information to Increase Value

How can cost information add value to the organization? The answer to this question depends on whether the information provided improves managers’ decisions. Suppose a production process is selected based on cost information indicating that the process would be less costly than all other options. Clearly, the information adds value to the process and its products. The measurement and reporting of costs is a valuable activity. Suppose cost information is received too late to help managers make a decision. Such information would not add value.



## Accounting and the Value Chain

If you have taken a financial accounting course, you focused, for the most part, on preparing and interpreting financial statements for the firm as a whole. You were probably not concerned with what stage in the value chain produced profits. In cost accounting, as we will see, we need to understand how the individual stages contribute to value and how to work with other managers to improve performance. Although financial accounting and cost accounting are related, there are important differences.

## Accounting Systems

### LO 1-2

Distinguish between the uses and users of cost accounting and financial accounting information.

All accounting systems are designed to provide information to decision makers. However, it is convenient to classify accounting systems based on the primary user of the information. Investors (or potential investors), creditors, government agencies, tax authorities, and so on are outside the organization. Managers are *inside* the organization. The classification of accounting systems into financial and cost (or managerial) systems captures this distinction between decision makers.

### Financial Accounting

#### financial accounting

Field of accounting that reports financial position and income according to accounting rules.

**Financial accounting** information is designed for decision makers who are not directly involved in the daily management of the firm. These users of the information are often external to the firm. The information, at least for firms that are publicly traded, is public and typically available on the company's Web site. The managers in the company are keenly interested in the information contained in the financial accounting reports generated. However, the information is not sufficient for making operational decisions.

Individuals making decisions using financial accounting data are often interested in comparing firms, deciding whether, for example, to invest in Bank of America or Wells Fargo Bank. An important characteristic of financial accounting data is that it be *comparable* across firms. That is, it is important that when an investor looks at, say, revenue for Bank of America, it represents the same thing that revenue for Wells Fargo Bank does. As a result, financial accounting systems are characterized by a set of rules that define how transactions will be treated.

### Cost Accounting

#### cost accounting

Field of accounting that measures, records, and reports information about costs.

**Cost accounting** information is designed for managers. Because the managers are making decisions only for their own organization, there is no need for the information to be comparable to similar information in other organizations. Instead, the important criterion is that the information be relevant for the decisions that managers operating in a particular business environment with a particular strategy make. Cost accounting information is commonly used in developing financial accounting information, but we are concerned primarily with its use by managers to make decisions.

This book is about accounting for costs; it is for those who currently (or will) use or prepare cost information. The book's perspective is that managers (you) add value to the organization by the decisions they (you) make. From a different perspective, accountants (you) add value by providing good information to managers making the decision. The better the decisions, the better the performance of your organization, whether it is a manufacturing firm, a bank, a not-for-profit hospital, a government agency, a school club, or, yes, even a business school. We have already identified some of the decisions managers make and will discuss many of the current trends in cost accounting. We do this to highlight the theme we follow throughout: The cost accounting system is not designed in a vacuum. It is the result of the decisions managers in an organization make and the business environment in which they make them.

**Exhibit 1.2** Comparison of Financial and Cost Accounting

	Financial Accounting	Cost Accounting
• Users of the information (decision makers)	• External (investors, creditors, and so on)	• Internal (managers)
• Important criteria	• Comparability, decision relevance (for investors)	• Decision relevance (for managers), timeliness
• Who establishes or defines the system?	• External standard-setting group (FASB in the U.S.)	• Managers
• How to determine accounting treatment	• Standards (rules)	• Relevance for decision making

Exhibit 1.2 summarizes some of the major differences between financial and cost accounting.

### Cost Accounting, GAAP, and IFRS

The primary purpose of financial accounting is to provide investors (for example, shareholders) or creditors (for example, banks) information regarding company and management performance. The financial data prepared for this purpose are governed by **generally accepted accounting principles (GAAP)** in the United States and **international financial reporting standards (IFRS)** in many other countries. GAAP and IFRS provide consistency in the accounting data used for reporting purposes from one company to the next. This means that the cost accounting information used to compute cost of goods sold, inventory values, and other financial accounting information used for external reporting must be prepared in accordance with GAAP or IFRS. Although GAAP and IFRS are converging, differences remain. For the reasons discussed in the next paragraph, these differences are not important for our discussion, but you should remain aware of them.

In contrast to cost data for financial reporting to shareholders, cost data for managerial use (that is, within the organization) need not comply with GAAP or IFRS. Management is free to set its own definitions for cost information. Indeed, the accounting data used for external reporting are often entirely inappropriate for managerial decision making. For example, managerial decisions deal with the future, so estimates of future costs are more valuable for decision making than are the historical and current costs that are reported externally. Unless we state otherwise, we assume that the cost information is being developed for internal use by managers and does not have to comply with GAAP or IFRS.

This does not mean there is no “right” or “wrong” way to account for costs. It does mean that the best, or correct, accounting for costs is the method that provides relevant information to the decision maker so that he or she can make the best decision.

### Customers of Cost Accounting

To management, customers are the most important participants in a business. Without customers, the organization loses its ability and its reason to exist; customers provide the organization’s focus. There are fewer and fewer markets in which managers can assume that they face little or no competition for the customer’s patronage.

Cost information itself is a product with its own customers. The customers are managers. At the production level, where products are assembled or services are performed, information is needed to control and improve operations. This information is provided frequently and is used to track the efficiency of the activities being performed. For example, if the average defect rate is 1 percent in a manufacturing

#### **generally accepted accounting principles (GAAP)**

Rules, standards, and conventions that guide the preparation of financial accounting statements for firms registered in the U.S.

#### **international financial reporting standards (IFRS)**

Rules, standards, and conventions that guide the preparation of the financial accounting statements in many other countries.

process and data from the cost accounting system indicate a defect rate of 2 percent on the previous day, shop-floor employees would use this information to identify what caused the defect rate to increase and to correct the problem.

At the middle management level, where managers supervise work and make operating decisions, cost information is used to identify problems by highlighting when some aspect of operations is different from expectations. At the executive level, financial information is used to assess the company's overall performance. This information is more strategic in nature and typically is provided on a monthly, quarterly, or annual basis. Cost accountants must work with the users (or customers) of cost accounting information to provide the best possible information for managerial purposes.

Many proponents of improvements in business have been highly critical of cost accounting practices in companies. Many of the criticisms—which we discuss throughout the book—are warranted. The problem, however, is more with the misuse of cost accounting information, not the information itself. The most serious problems with accounting systems appear to occur when managers attempt to use accounting information that was developed for external reporting for decision making. Making decisions often requires different information from that provided in financial statements to shareholders. It is important that companies realize that different uses of accounting information require different types of accounting information.

## Our Framework for Assessing Cost Accounting Systems

Individuals form organizations to achieve some common goal. Although the focus in this book is on economic organizations, such as the firm, most of what we discuss applies equally well to social, religious, or political organizations. The ability of organizations to remain viable and achieve their goals, whether profit, community well-being, or political influence, depends on the decisions made by managers of the organization.

Throughout the text, we emphasize that it is individuals (people) who make decisions. This theme and the following framework give us a common basis we can use to assess alternative accounting systems:

- Decisions determine the performance of the organization.
- Managers use information from the accounting system to make decisions.
- Owners evaluate organizational and managerial performance with accounting information.

### *The Manager's Job Is to Make Decisions*

Why do organizations employ people? What do they do to add value? For *line employees*, those directly involved in production or who interact with customers, the answer to this question is clear. They produce the product or service and deal with the customer. The job of managers, however, is more difficult to describe because it tends to be varied and ambiguous. The common theme among all managerial jobs, however, is decision making. Managers are paid to make decisions.

### *Decision Making Requires Information*

Accounting systems are important because they are a primary source of information for managers. We describe here some common decisions that managers make. Many, if not most, decisions require information that is likely to come from the accounting system. Our concern with the accounting system is whether it is providing the “best”

#### LO 1-3

Explain how cost accounting information is used for decision making and performance evaluation in organizations.

information to managers. The decisions managers make will be only as good as the information they have.

### **Finding and Eliminating Activities That Don't Add Value**

How do managers use cost information to make decisions that increase value? In their quest to improve the production process, companies seek to identify and eliminate **nonvalue-added activities**, which often result from the current product or process design. If a poor facility layout exists and work-in-process inventory must be moved during the production process, the company is likely to be performing nonvalue-added activities.

Why do managers want to eliminate nonvalue-added activities? An important concept in cost accounting is that *activities cause costs*. Moving inventory is a nonvalue-added activity that causes costs (for example, wages for employees and costs of equipment to move the goods). Reworking defective units is another common example of a nonvalue-added activity. In general, if activities that do not add value to the company can be eliminated, then costs associated with them will also be eliminated.

A well-designed cost accounting system also can identify nonvalue-added activities that cross boundaries in the value chain. For example, companies such as Steelcase, an office furniture manufacturer, have found it worthwhile to allow customers to order products using automated systems such as electronic data interchange (edi) rather than preparing orders and sending them by fax. This change has eliminated the need for two organizations to enter an order into the production scheduling system. (One was the customer preparing the fax and the other was the manufacturer retyping or scanning the fax into the scheduling system.) Not only does this save order entry costs, but it reduces the chances of costly errors in the order.

A major activity of managers is evaluating proposed changes in the organization. Ideas often sound reasonable, but if their benefits (typically measured in savings or increased profits) do not outweigh the costs, management will likely decide against them. The concept of considering both the costs and benefits of a proposal is **cost-benefit analysis**. Managers should perform cost-benefit analyses to assess whether proposed changes in an organization are worthwhile. The concept of cost-benefit analysis applies equally to deciding whether to implement a new cost accounting system. The benefits from an improved cost accounting system come from better decision making. If the benefits do not exceed the cost of implementing and maintaining the new system, managers will not implement it.

#### **nonvalue-added activities**

Activities that do not add value to the good or service.

#### **cost-benefit analysis**

Process of comparing benefits (often measured in savings or increased profits) with costs associated with a proposed change within an organization.

### **Identifying Strategic Opportunities Using Cost Analysis**

Using the value chain and other information about the costs of activities, companies can identify strategic advantages in the marketplace. For example, if a company can eliminate nonvalue-added activities, it can reduce costs without reducing the value of the product to customers. By reducing costs, the company can lower the price it charges customers, giving it a cost advantage over competitors. Or the company can use the resources saved from eliminating nonvalue-added activities to provide better service to customers.

Alternatively, a company can identify activities that customers value and which the company can provide at lower cost. Many logistics companies, such as Owens & Minor, a hospital supply company, offer their customers consulting services and inventory management.

The idea here is simple. Look for activities that do or do not add value. If your company can save money by eliminating those that do not, then do so. You will save your company money. Implement those activities that do. In both cases, you will make the organization more competitive.